

Merrie Murray

West High School
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Teacher as Researcher Topics of Study

Inquiry One: Self-directed vs. Teacher-directed Instruction

Inquiry Two: Comparing Collaborative Learning Group

Instruction in a Regular and Special

Education Social Studies Classes

Action Research: Benefits of Work-Based Learning

Areas of Expertise

Teacher Research to Improve Student Learning

Addressing the needs of urban students and families

Mentoring novice teachers

Development and implementation of student Individual

Site coordinator for Work-Based Learning

Conducting parent conferences to update student progress

Coordination with regular teachers to provide assistance in instructing students with special needs

Education Plans (IEP)

Leadership Activities

Chair of the Positive School Climate Committee

Co-organizer of Wahoo Wednesdays

Mentoring team member

Member of the Crisis Team

Attended Therapeutic Crisis Intervention Training

Member of the playground committee

Professional Experiences:

Team member to develop Life Skills curriculum for students with special needs, June 1989. Special Education Institute, Tennessee Tech. University, June 1993.

Member of Accountability/ Data Collection Team, Knox County Schools, 2002-2003.

Urban Specialist Certificate Program Completion Date: May 10, 2003