

Tool:	Word Wall in Physical Education
Category:	Integration
Urban Specialist:	Amy Brace
School Level:	K-5
Target Audience:	Elementary Physical Education Teachers
References:	Elizabeth Toth: Literacy Collaborative Coach at Sarah Moore Greene MTA

Rationale: To give elementary students a better understanding of the vocabulary necessary to understand and communicate in physical education. To increase the vocabulary of elementary children. To allow the children to see the words we are talking about.

Description: I have put a Word Wall on a wall in the gym in front of where the children sit. The wall serves as a reference when I am teaching. I have the letters A-Z put on the wall and then printed off words that relate to physical education and taped them to the wall under the correct letter. The words are printed large enough for the children to see when I am talking. We add words to the wall as we cover new topics. The children also come to the wall to find words when we talk about them. For example, if we are talking about throwing, there are 3 cues we learn: 1) step with your opposite foot; 2) rotate your trunk; and 3) follow through. The words "opposite", "rotate", and "follow through" would be on the word wall and we would reference them as we discuss throwing.