

Possibilities-- for Promoting Professional Growth

Professional Development activities must focus directly on Priority Needs and should be consistent with Professional Development Standards.

- Learn interactively from outside experts
- Learn interactively from inside experts (own teachers, teachers at sister schools, teachers within our school district, etc.)
- Attend workshop, conference--report, share, guide others in use
- Visits/Observations in other schools
- Observations within school--peer observations
- Peer Coaching--feedback from peers when implementing new strategies
- Mentoring-- structure, expectations, time, and relationships to make it happen--not just hoping it will happen by chance.
- Action Research--individual, team, or whole faculty inquiry to address “challenges of practice;” research leading to intervention(s) and study of effects. Faculty Inquiry is another name for basically the same approach.
- Focused observation option (component of the TN Framework for Professional Growth)
- Dialogue Groups, “Brown Bag” sharing sessions or chats--usually resulting from reading the same materials or trying to implement similar strategies
- Others?

