

- Tool:** Recommendations for Improvement Linked to the Domains and Indicators from TN Framework for Evaluation and Professional Growth and to INTASC Principles
- Timing:** During consultations, formal and informal conferences
- Purpose:** To improve instructional practice by providing research-based recommendations

GENERAL EDUCATION PERFORMANCE STANDARDS

I. PLANNING

A. Establishes appropriate instructional goals and objectives.

A logical, clear, and appropriate

I. PLANNING

B. Plans instruction based upon a knowledge of subject matter, students, the community, and curricular goals.

The teacher designs instructional plans

I. PLANNING

C. Plans instructional opportunities that are adapted to diverse students

II. TEACHING STRATEGIES

A. Demonstrates an understanding of the central concepts, tools of inquiry, and structures of the discipline(s) taught and provides students access to this information through experiences which make the subject matter meaningful.

II. TEACHING STRATEGIES

B. Demonstrates an understanding of and uses a variety of instructional strategies to encourage students' development of critical and creative thinking, problem solving, and performance skills.

II. TEACHING STRATEGIES

C. Uses an understanding of both the students and the subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions and student ownership of the learning.

III. ASSESSMENT AND EVALUATION

A. Uses appropriate assessment strategies and instruments to obtain information about students and their ongoing progress and uses this information to make instructional decisions.

III. ASSESSMENT AND EVALUATION

- B. Communicates student status and progress to students, their parents, and appropriate others.**

III. ASSESSMENT AND EVALUATION

- C. Reflects on teaching practice by evaluating continually the effects of instruction**

III. ASSESSMENT AND EVALUATION

- D. Evaluates student performance and determines the amount of progress.**

IV. LEARNING ENVIRONMENT

- A. Creates a learning climate that supports the development of student abilities.**

IV. LEARNING ENVIRONMENT

- B. Manages classroom resources effectively.**

V. PROFESSIONAL GROWTH

- A. Collaborates with colleagues and appropriate others.**

V. PROFESSIONAL GROWTH

- B. Engages in professional development.**

V. PROFESSIONAL GROWTH

- C. Performs professional responsibilities efficiently.**

VI. COMMUNICATION

- A. Uses appropriate verbal and non-verbal techniques to communicate effectively with students, parents, and appropriate others.**