

Summarizing

- Requires deep level analysis
- Is aided by an awareness of the explicit structure of the information
- To summarize effectively us the “rule-based” strategy, students must—
 - *Delete* trivial information that is not central to the overall meaning of the passage or is unnecessary in understanding the material,
 - *Delete* redundant material,
 - *Substitute* some information (replace with either a more general term or a more specific one,
 - *Keep* some important information (such as a topic sentence) (phrases or sentences that convey key information),
 - *Invent* a topic sentence if one is missing.

Reference: Marzano, R., Pickering, D., & Pollock, J. (2001). *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement*. Alexandria, VA: Association for Supervision & Curriculum Development.

Notetaking

Use Split-Page or T-Notes

Notes as given by the teacher—	<ul style="list-style-type: none">•Personal reaction•Most significant information•I llustrations, symbols, graphics•Cartoons or caricatures representing the ideas•One sentence/one paragraph summaries•Metaphors, analogies, poems, lyrics
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